



Parent Information Booklet

1322 Hurontario Street
Mississauga, ON, L5G 3H3

(905) 891-1279

Web address: www.blueelephantdaycare.com

Email: info@blueelephantdaycare.com

Face book page: Blue Elephant Daycare

January 2023 to December 2023

(updated December, 2022)

Thank you for choosing Blue Elephant Daycare as a child care facility for your child. Our goal is for you and your child to have all your child care needs met. Please read this handbook so you understand the various policies and procedures of our Child Care Centre. Mrs. Christine Dourado, Licensee/Director or the supervisor, Ms. Nashrah Tahir can answer any questions you may have. You can email us at info@blueelephantdaycare.com or call us at 905 891 1279.

Our staff are committed to providing a high quality, caring and professional environment for your child.

We offer a full day program that provides children with enjoyment, rewarding experience and a feeling of self-worth and independence. Children are given freedom to make choices while learning to accept the limits and respect each other. Children work and play together in an inclusive atmosphere that promotes co-operation, celebrating differences and accepting similarities and diversity. Parents can be rest assured that their child is left in a safe and happy environment where all children belong.

Our program is designed to instill the grass roots of learning: Language (Reading and Writing), Math, Music, Art through our purposeful and intentional Play Based Learning curriculum. We provide high-quality care and education that is built on a foundation of co-operation and trust that leads to mutually rewarding relationships involving children, parents and teachers. When such relationships are developed, children are likely to be well adjusted and have a strong sense of their own value and self-worth.

Some key features of Blue Elephant Daycare:

- Staff include professionals who are registered at the College of Early Childhood Education (RECE) and in good standing
- Professionals follow the child's lead and interest in intentional Play based learning curriculum
- Safe learning environment that is inclusive and children have a sense that they all belong
- Licensed since 1989
- Small groups interactions for most of the day thus promoting one on one attention and interaction
- Memberships - Raising the Bar, CDRCP (Child Development Resource Connection Peel), High Scope, College of Early Childhood Education
- Cook on site cooking nutritious meals following Canada Food Guidelines - <https://food-guide.canada.ca/en/>
- Accessible by Mississauga Transit and steps away from Port Credit Go station
- The structure of the building is like a home so the feeling of comfort is like in your own home (home away from home)
- Renovated in 2017 and meeting all building codes. 3 HVAC systems installed in building. Air purifiers in classroom.
- Enrolled in the Canada Wide Early Learning Child Care Program (2022)

A parent handbook is available on our website and has various policies and procedures to ensure the safety and well-being of your child. It is also sent to you on email when you register. If interested in securing a placement for your child and would like further information, please call us (905) 891 1279 or email info@blueelephantdaycare.com. Once a placement is confirmed, please complete the attached application and consent forms and send it electronically back to us. You can also drop it off at our mail box by the main entrance door. **All information remains confidential.** Under the *Personal Information Protection and Electronic Documents Act*, the personal information collected in the application form is solely used for gaining more information on the child when in the care of the Daycare. It is important in emergencies purposes for staff to contact parents. No personal information is disclosed without the consent of the parent.

Please visit our website at www.blueelephantdaycare.com and follow us on Face book and Instagram under Blue Elephant. Blue Elephant Daycare also has a Linkedin account.

If you have any questions relating to information in this booklet or general questions, please contact Nashrah Tahir, RECE, Supervisor.

Blue Elephant Daycare is committed to delivering an inclusive child care program that promotes high quality care and positive and healthy environments where children, families and educators are co-learners.

Blue Elephant Daycare participates in Raising the Bar in Peel. The 2019 Adaptation of Raising the Bar in Peel engages child care and early years professionals in ongoing reflection and critical thinking to enhance quality in the programs. This 2019 Adaptation fosters relationship-building and is based upon the following foundations:

Lifelong Learning Reflective Educators Mentorship Leadership Collaborative Inquiry

Blue Elephant Daycare is committed to delivering an inclusive child care program that promotes high quality care and positive and healthy environments where children, families and educators are co-learners.

The program statement for Blue Elephant Daycare is built on the pedagogical framework presented in *How Does Learning Happen? Ontario's Pedagogy for the Early Years*. It builds on the four foundations, expectations and goals of learning as follows:

Foundations	Goals for children	Expectations for programs
Belonging	Every child has a sense of belonging when he/she is connected to others and contributes to his/her world	Cultivate respectful relationships and connections to create a sense of belonging among and between children/adults and the world around them.
Well-Being	Every child is developing a sense of self and health and well-being	Nurture children's healthy development and support their growing sense of self.
Engagement	Every child is an active and engaged learner who explores the world with his/her senses, bodies and mind	Provide environments and experiences to engage children in active, creative and meaningful exploration and learning
Expression	Every child is a capable communicator who is able to express himself/herself in many ways.	Foster communication and expression in all form

How Does Learning Happen builds on a shared understanding between children, families and educators as follows:

Children are	Capable of complex thinking, curious, competent, contributes to their world, deserve an opportunity to succeed, should feel that they belong
Families are	Competent, curious, capable, rich in experience, the experts on their children, first and most powerful influence on children and deserve to be engaged in a meaningful way.
Educators are	Capable, competent, curious, knowledgeable, caring, reflective professionals, life long learners who collaborate

To this end:

We promote the health, safety, nutrition and well-being of every child

- By observing children and communicating with staff throughout the day to check for signs of illness and report it to Supervisor who in turn communicates with the parent. Children or staff who become ill while attending the daycare must return home as soon as possible. The Supervisor initiates the Centre's Illness Management Policy
- Educators follow the health and safety guidelines set out by Ministry of Education , Ontario Public Health and Peel Public Health
- Staff and children wash their hands throughout the day following hand washing policy.
- Educators sit with the children and encourage children to try new foods.
- Well organized materials easily available to children and cleaned and disinfected frequently.
- Educators follow child's interest and provide materials and activities that enhance all round development. Most materials used are easily washable and sanitized regularly.
- Throughout the day every Educator ensures that the environment is safe for children and families

- We promote nutrition by ensuring the meals follow Canada Food Guidelines and being mindful and inclusive of children's individual meal requirements (i.e. allergies, food restrictions, etc.)

We support positive and responsive interactions among children, parents, child care providers and staff

- Providing a warm environment for children, families and all staff to feel comfortable to share ideas, communicate any concerns and be sensitive to the needs of others. We connect with parents strengthening the relationships by phone or email or in person. We give attention to those who need it by encouraging the child through communication and positive guidance. Children choose their own activities from their own area/space and we respond to their needs in a positive way. Children and families can express themselves and we listen. We provide positive feedback and work together to provide the best care for children.
- Team meetings and staff meetings occur either on a bi-weekly or monthly basis and we share information and discuss possibilities to provide children with deeper explorations. We invite others perspectives in planning (children, parents, teachers etc.) to work towards the child's goal. Develop an environment where children feel safe and comfortable to share their thoughts and ideas.
- Provide families with information on their children's daily routines, maintaining open communication to create an inclusive program between families and child care providers and done through email, virtual meetings, phone calls or in person meetings.

We encourage the children to interact and communicate in a positive way and support their ability to self-regulate

- Positive interactions between children, parents and staff using phone calls, emails, one on one meeting etc.
- For new parents, arranging tours and telephone consultation sharing information about the program and scheduling visits that are convenient for parents and Supervisor
- Observing children, providing support when needed, guide them by talking to them in their interactions and play.
- Promoting problem solving where staff observe and watch and provide positive guidance and self-independence
- We provide children with opportunities to self-regulate by encouraging them to eat independently when possible, dress and undress themselves. At rest time, they choose to sleep or have a quiet rest. Once they can self-regulate their bodies, they can choose to go when they need to the washroom.
- Educators are sensitive to child's needs and acknowledge their emotions – eg: I see, It looks like..
- They are being encouraged to self-regulate their emotions by communicating with the peers and letting their peers know how they feel and resolve conflicts in a respectful way.

We foster the children's exploration, play and inquiry

- Provide opportunities and encouragement for children to express themselves through positive guidance
- Preparing an environment to foster their learning and development that reflect their interest and explore their environment
- Having them choose their activity and observing them in play and extending the learning with open ended questions, building on the children's questions, ideas and theories observed in play.
- Provide a variety of open-ended and loose part materials in the classroom some of which can be cleaned and disinfected easily which have multiple uses and stimulate different kinds of play; encourage children to brainstorm and explore ways in which the material can be used

We provide child-initiated and adult supported experience

- Provide children with age and developmentally appropriate activities that allow for language, cognitive, social-emotional, physical and creative development. A variety of activity bins for each child to explore and create. Group play to initiate conversations and observe creativity
- Observing them at play and accordingly plan and provide materials for children to engage and choose their play. We support them by building on children's questions, ideas and theories observed in play. Children make their own decisions in their choice of play. Provide children opportunities to lead their play independently
- Allow children opportunities to play independently and adult to support that experience and observe.

We plan for and create positive learning environments and experiences in which each child's learning and development will be supported

- There are times when the children take the lead in planning activities and Educator observes and builds on child's interest and expand and support child's learning (co-learning)
- Promote appropriate modes of communication amongst children through role modeling and encouragement to use positive language/body language (i.e. speaking calmly about how we feel/what we can do when we feel the way we do)
- Observing children and planning and implementing based on their interests and support their learning and development – Use Every Learning for Every Child Today (ELECT) document for capturing the development for each child as well as the Nippissing Screening Tool. Also using an environmental assessment tool to exceed goals.
- Focus on children's interests, providing material allowing them to extend their learning on these interests.

We incorporate indoor and outdoor play as well as active play, rest and quiet time, into the day and give consideration to the individual needs of the children receiving child care

- Individual or small group play and individual or small group activities provided that have creative materials for indoor and outdoor play
- Spreading children in different areas incorporating more individual play or small group activities respecting space
- Offering opportunities for small group activities indoors and outdoors
- Provide children opportunities to share their own experiences, ideas and understandings with their peers and Educators and understanding and responding to child's individual needs
- Offering quiet activities for individual play at quiet times and/or rest time

Foster the engagement of and ongoing communication with parents about the program and their children

- Having a close professional partnership with families based on trust so we can meet the needs of their child.
- Daily communication (phone call and email) during drop off and pick up by parent/guardian to discuss child's health or highlights of the child's day
- Planned opportunities to communicate with parents by scheduling one on one meetings

Involve local community partners and allow those partners to support the children, their families and staff

- PIRS (Peel Inclusion Resources Services) and involving our PIRS consultant for support
- Sharing information through emails to parents on workshops or materials of interest to parents such as : to Unlock food Ontario menu planning, Region of Peel and Child Development Resource Connection Peel parenting workshops information,
- Memberships with Raising the Bar in Peel, a Quality Initiatives program where staff network online with other programs and share information
- Getting support from our Early Years Specialist in the Region of Peel
- Getting advice and support from our Program Advisor, Ministry of Education.

Support continuous professional learning

- Providing opportunities and support for staff to attend workshops and training on line in the Child Care field and keep updated on the changes and knowledge in early childhood education and development. Webinars offered through Child Development Resource Connection Peel (CDRCP) or through College of Early Childhood Educators and other online professional workshops.

Document and review the impact of the strategies (all noted above) on the children and their families

Child's observations are being documented on the Continuum of Development document (ELECT) as well as Nipissing District Developmental Screen to help them reach their milestones and development and have goals set for each child. Teachers then review documents in order to support the child's expression in all forms. They reflect on the activities presented and how it went and how to extend the learning further or what could they have done to get a better response.

Engaging families by sharing their child's play with them by email. Posting activities on Facebook and Instagram. Communicating on email or phone to parents

Resources: How Does Learning Happen (HDLH) Think, Feel, Act
Child Care and Early Years Act (CCEYA)
By-law 21: *Code of Ethics and Standards of Practice* and the Professional Misconduct Regulation under *the Early Childhood Educators Act, 2007*

Ministry compliance and Blue Elephant Daycare compliance and sign offs:

Blue Elephant Daycare staff review and sign off on the program statement and implementation policy on an annual basis.

Canada Wide Early Learning Child Care Program (CWELCC) –

<https://www.ontario.ca/page/canada-ontario-early-years-and-child-care-agreement>

<https://www.peelregion.ca/children/lower-child-care-fees.asp>

The Government of Canada has identified child care as a national priority to enhance early learning and childhood development, support workforce participation and contribute to economic recovery.

Through its 2021 Budget, the federal government committed to investing in a national child care system with all provinces and territories, as well as Indigenous organizations. As part of the agreement, Ontario received \$13.2 billion over six years beginning in 2021-22.

Funding under the CWELCC will be used to build and leverage the success of Ontario's existing early learning and child care system by increasing quality, accessibility, affordability and inclusivity in early learning and child care, towards achieving the objective of:

- a) Providing 25% fee reduction retroactive to April 1, 2022, building to a 50% reduction in average parent costs (based on 2020 levels) for licensed early learning and child care by the end of calendar year 2022 and reaching an average fee of \$10 a day by 2025-26 for licensed child care spaces;
- b) Creating 86,000 new high-quality, affordable licensed child care spaces (relative to 2019 levels), predominantly through not for profit child care;
- c) Addressing barriers to provide inclusive child care; and
- d) Valuing the early childhood workforce and providing them with training and development opportunities

Blue Elephant Daycare is excited to be approved by the Region of Peel as we participate in the CWELCC program.

Parents/guardians will see reduction in fees as shown in the fee reduction in this booklet for 2023.

The Canada-wide Early Learning and Child Care (CWELCC) system will:

- give families access to more affordable and high-quality child care options
- help lower child care fees for parents of children under the age of six
- increase child care spaces
- support the child care workforce

Monitoring Policy relating to the implementation of the program statement of Blue Elephant Daycare:

Staff will be regularly monitored and observed by the Supervisor, Director or designate. These observations will be documented for each person. Feedback provided to the person regarding their interactions with children and programing in their early learning setting. The staff monitoring documentation will be kept on file for 3 years.

If staff are not in compliance with the Program Statement, depending on the nature of the non-compliance, an action plan may be implemented.

Support continuous professional learning by:

- Providing opportunities and support for staff to attend workshops and training on line in the Child Care field and keep updated on the changes and knowledge in early childhood education and development.
- Webinars offered through Child Development Resource Connection Peel (CDRCP) or through College of Early Childhood Educators and other online professional workshops.

Document and review the impact of the strategies (all noted above) on the children and their families by:

Child's observations being documented on the Development Continuum as well as Nipissing District Developmental Screen to help them revisit their thoughts and ideas expressed in order to extend their understanding. This can be done through recall Teachers then review documents in order to support the child's expression in all forms. They reflect on the activities presented and how it went and how to extend the learning further or what could they have done to get a better response.

Engaging families by sharing their child's play with them by email, at drop off and pick up or inviting them to stay and watch their child at play during the day. Communicating on email, phone or in person meetings with parents

Resources: How Does Learning Happen (HDLH) Think, Feel, Act
Child Care and Early Years Act (CCEYA)
By-law 21: *Code of Ethics and Standards of Practice* and the Professional Misconduct Regulation under *the Early Childhood Educators Act, 2007*

Ministry compliance and Blue Elephant Daycare compliance and sign offs:

Blue Elephant Daycare staff are expected to review and sign off on the program statement and implementation policy on an annual basis.

Monitoring Policy relating to the implementation of the program statement of Blue Elephant Daycare:

Staff will be regularly monitored and observed by the Supervisor, or designate. These observations will be documented and recorded. Feedback provided to the person regarding their interactions with children and programing in their early learning setting. The staff monitoring observation logs will be kept on file for 3 years.

If staff are not in compliance with the Program Statement, depending on the nature of the non-compliance, a plan may be implemented to aid the staff to come into compliance or the situation may result in following our internal process for staff non-compliance to policy. We will follow Progressive discipline policy.

Throughout the Program Statement and monitoring of it, our program will continue to be committed to delivering an inclusive child care program that promotes high quality care and positive and healthy environments where children, families and educators are co-learners.

Hours of Operation: Our hours of operation are 7 a.m. to 6 p.m.

Last month Deposit and registration fee:

Last month deposit (four weeks fees or 20 business days. Please note daily fee and mandatory non-refundable registration fee (at the end of this document under base fees). This is required immediately to secure a spot for your child when a child has registered. Last month deposit can be sent by e-transfer to info@blueelephantdaycare.com. Please note registration fee on fee schedule in this booklet. This is mandatory non-refundable and it is to cover administration cost and the pre-visits prior to the placement of your child. Pre-visits are arranged based on parent's schedule and based on ratios. Parents have to stay on site during pre-visits.

If fee prices have changed during the time, there will be adjustments in last month's deposit and adjustments are done when one month written notice is given for withdrawal.

We accept subsidy. We have a service agreement with the Region of Peel.

Starting Date and month of your child may vary based on the ratios and age group. **This could be due a variety of reasons. We have the right to give you minimum three months notice regarding your child's confirmed start date and month.**

Tuition Fee:

Parents are responsible for all fees. Upon registering your child, a deposit of first and last month's fee will be required. The last month deposit will be used for the child's last month in the program and adjustments made when a child withdraws and sufficient notice is provided. E-transfers are the best method to make payments are sent on the first of every month. Please e-transfer payment to info@blueelephantdaycare.com. If paying by cheque, please make cheque to **Blue Elephant Daycare Incorporated**. Monthly invoices are sent to parents by email prior to the start of the month. Your child's fees must be paid the first day of the month. Those parents who submit late fees will be charged a penalty of \$10.00. A service charge of \$35.00 will apply for any "NSF" cheques returned. If two "NSF" cheques are returned, you will be required to pay by cash or certified cheque only. Fees are paid based on the age of your child (see fee schedule in this booklet).

Fee payment continuation:

Fees are paid throughout the year (52 weeks including statutory holidays - attached are the days we are closed) irrespective if a child is on vacation or is sick as we do not cut back on any overheads. **Enrollment is for the full calendar year.**

PROGRAMS OFFERED: Pre-Schoolers/Juniors (31 months to 6 years) Toddlers (18 months to 30 months)

We always give priority to full time placement but reserve the right to provide part-time service accordingly. Part Time Program (based on availability and discretion of management). Only 2 spots for a 3 day and 2 day program available in the Pre-School room and Toddler Room. There are no make-up days if the part time day falls on a statutory holiday.

Pre-Schoolers/Juniors: 2 full days (Tues Thurs), 3 full days (Mon, Wed, Friday), 4 full days (based on availability)

Toddlers: 2 full days (Tues Thurs), 3 full days (Mon, Wed, Friday), 4 full days (based on availability)

NEW PLACEMENT PROCESS - December 2022

The New Placement Process is designed to support families in getting child care that is right for them. It reflects the individual child and/or unique situation of every child/family. When the process is used in a proactive, timely and effective manner, it will help increase access, support children and families, and build on the strengths of Blue Elephant Daycare team.

Supporting new placements means child care program staff implement the steps within the New Placement Process before denying access to child care for any child at Blue Elephant Daycare.

The Supervisor of Blue Elephant Daycare will take the lead to implement the new placement process.

Process:

- Supervisor provides an open and welcoming enrolment process that is inclusive of all children and families and follows the program's approved Inclusion Policy Actions with Family Actions with Resource Consultant (RC) of Peel Inclusion Resource Services (PIRS)
- Supervisor has discussions with the child's parent/guardian(s)
 - a. Discuss child's strengths, needs and interests
 - b. Discuss any observations related to areas of concern/challenge
 - c. Explore factors that could impact a child's successful transition into the program such as medical, physical health, emotional and mental health, culture and language and cognitive factors
 - d. Discuss services currently being accessed by the child and family (e.g., speech and language services) to determine if or how strategies can be used to support their transition into the program
- Supervisor has discussions with the Resource Consultant:
 - a. brainstorm ideas to support access (maintain confidentiality by not sharing personal family/child information)
 - b. Flag issues that may prevent placement
 - c. Discuss general strategies to support access
 - d. Discuss and assess the program, cohorts, environment, schedule, etc. to identify opportunities to make small program changes that could support access
- Supervisor provides information:
 - a. Discuss PIRS support and the role of RC to parent
 - b. Review the RC information (posted on the parent board) o Share PIRS video to the family
 - c. Direct families to the Region of Peel's Support for children in licensed child care web page for more information or to complete a PIRS referral
 - d. Introduce PIRS supports. Invites the RC to participate in a meeting with the family to discuss PIRS and the role of the RC.

If, after implementing the New Placement Process, and Blue Elephant Daycare is unable to proceed with enrolment, the Supervisor of Blue Elephant Daycare will complete the actions below:

Actions by Supervisor with Family

- Provide clear communication to the family about why Blue Elephant Daycare is not able to enroll the child at this time.
- Offer to place the child on the Program's wait list as appropriate
- Provide InfoPeel information to assist the family in exploring other child care options

Actions with Resource Consultant

- Discuss messages that can be shared with the family.

Action by Supervisor to document:

Blue Elephant Daycare (Supervisor) is to document the actions taken to support a child's access to the program including, but not limited to, dates of meetings and discussions, meeting attendees, plans and strategies discussed, actions to be taken and by whom.

Withdrawal policy for children already enrolled at Blue Elephant Daycare: 1 month written notice :

There are situations when a parent has to withdraw his/her child. Based on the circumstances, the parent is required to give written notice of **one month (20 business days)** prior to withdrawing their child from the Daycare. If insufficient written one

month notice is not provided, then the last month deposit is used to cover the notice period and this depends on when notice was provided. Adjustments are done accordingly. E.g.:

If no written notice provided then one month deposit is withheld and not returned. If 5 days notice is given, then 15 days is withheld of last month deposit.

If the child is being temporarily withdrawn, a space cannot be reserved for the child. If the child registers again, a registration fee would be required if it is not in the same calendar year.

Termination policy: - December 2022

We work with the Region of Peel (Peel Inclusion Resource Service) to provide The Continued Placement Process which is intended to support existing placements of every child and will reflect the individual child and/or unique situation. When the process is implemented in a timely and effective manner, it is a successful way to increase inclusion, support children and families and build on the strengths of the Blue Elephant Daycare team.

Supporting existing at-risk placements when concerns arise means child care program staff implement the steps within the Continued Placement Process prior to terminating the care of any child.

Blue Elephant Daycare provides an inclusive program and will follow a process and implement it in a timely and effective manner for a successful way to increase inclusion and support children and families. Blue Elephant Daycare will work with community services and parents in order to meet the needs of the child in the program.

Blue Elephant reserves the right to terminate services to families if policies and procedures are not adhered to or if fees are not paid on time. Based on the circumstances termination can be immediate.

At the discretion of the director and supervisor, for reasons that have been previously discussed with the parent where Blue Elephant Daycare cannot meet the needs of your child or your own child care needs while working with PIRS (Peel Inclusion Resource Services) Resource Consultant (RC), then Blue Elephant Daycare will provide you, the parent with one month notice and termination of your child's placement will take place. Blue Elephant Daycare will ensure it provides and shares options regarding other child care and community resources to support the child and family.

If there is a safety concern that jeopardizes the safety of all our staff, children and property of Blue Elephant Daycare, termination will occur immediately with no notice as the health and safety of our staff and children is paramount as well as the safety of the property that needs to be respected. In this case, the last month deposit is returned to parent.

Wait list policy:

This provision is intended to prohibit licensees from charging parents a fee or deposit for the placement of their child on a waiting list for an unsecured spot in the child care centre. This written waiting list policy explains the order in which children are offered admission from the waitlist and describes how the waiting list will be available in a manner that maintains privacy of the child listed on it, but informs parents or guardians of the position of a child on the list.

When you call the Centre to get information, we schedule a virtual visit that is convenient for you. You are given a virtual tour of the facility and the supervisor or director will talk to you about our programs. We will answer any questions you may have. We will have you fill out some information on our wait list book that will be sent to you on email. We have a toddler and a Pre-School wait list. Every parent's information is on one page to maintain confidentiality and privacy. No personal information is shared or visible to another parent. A follow up call may be done by the supervisor or by you thereafter as to the interest for the placement for your child. If there are two parents interested in one placement, we will reach out to both parents giving priority to the first parent on our wait list. We will leave a message and or email for the first parent to call as soon as possible or respond on email if interested in the placement. If we have not heard back from the first parent in 3 days, we will then call the next parent on the wait list.. We work one on one with some parents who would like a payment plan to pay off the full last month deposit. Last month deposit and registration fee is post-dated to the date the child starts at Blue Elephant Daycare. This deposit is used for the child's last month and if there are any adjustments with fees, it will be done.

January 2023 to December 2023 *Statutory Holidays/Early Closures/Closures*

New Year's Day (in lieu) Monday, January 3, 2023

Professional Day in Peel, Friday, February 17, 2023. Blue Elephant Daycare closed. Parents do not pay fees for this day.

Family Day February 20, 2023 (Monday)

Good Friday, April 7, 2023 (Friday)

Victoria Day, May 22, 2023 (Monday)

Canada Day, July 3, 2023 (in lieu)(Monday)

Simcoe Day or Civic Holiday August 7, 2023 (Monday)

Labour Day, Monday September 4, 2023

Thanksgiving, Monday October 9, 2023

Friday, December 22, 2023 (early closure at 3:30 p.m.)

Christmas Day Monday, December 25, 2023

Boxing Day, Tuesday, December 26 2023

Friday, December 29, 2023 (early closure at 3.30 p.m.)

New Year's Day, Monday, January 1, 2024

BLUE ELEPHANT DAYCARE CONSENT AND PERMISSON FORMS:

PERMISSON FORM FOR NON-PRESCRIPTION MEDICATION: ie (sunscreen, lotion, lip balm, bug spray, hand sanitizer, diaper cream to name a few and ensure no nuts in any of the products)

I hereby give permission to the employees of Blue Elephant Daycare to apply non-prescription medication when required and sent by me that has my child's name on it.

Child's Name: _____ Guardian's name : _____

Guardian's signature: _____ Date: _____

(No hand sanitizer will be used on child under 2 years of age). All non-prescription medication are applied by staff)

PARENT MEDICAL CONSENT FORM:

This form will enable a doctor to give necessary medical treatment in case of an emergency resulting from an accident or illness and when the parent cannot be reached. All efforts will be made to contact the parents. But if medical attention is required immediately and the parent cannot be contacted, permission is given to take the child mentioned below to the nearest hospital/medical facility to proceed with medical treatment. I understand that any expenses incurred for such treatment is my responsibility.

Blue Elephant Daycare Incorporated, its directors, officers and employees will not be held responsible for any claims, damages or other liabilities for injuries caused by an accident to a child or due to becoming ill while at Blue Elephant Daycare Incorporated which are not a result of negligence of Blue Elephant Daycare Inc., its agents, directors, officers and its employees, or are not entirely beyond the control of Blue Elephant Daycare Inc., its agents, directors, officers and employees.

Child's Name: _____ Guardian's name : _____

Guardian's signature: _____ Date: _____

PHOTOGRAPH AND VIDEO CONSENT FORM:

From time to time we will take photographs and or videos of the child/children in the daycare during activities for play based photographs to be posted in the classroom or send the photos/video to parents of the child. The purpose is for having it in the classroom or posting it for children to see or sending to a parent. If any photos or videos that are taken out in the daycare and sent to you by email, please do not share these photos on any social media or social networks if there is another child in the background. This is in order to safeguard and respect the privacy of the parents and children. Blue Elephant Daycare will post photos in the daycare only. If any pictures or videos are taken of children that are posted, it will be with children's backs and no faces exposed.

There are times when we do have events in the Centre and invite parents to come visit ie: Summer Get Together, December Sing-A-long etc. On such occasions again parents who take photos of children in groups must not post on any social media where other children are in the picture. Please respect the privacy of all families. If you take photos and/or videos of your child in a group setting, it should be for your own personal enjoyment.

I, _____ parent of _____ give permission for my child's picture or video to be taken

Signature of Parent : _____ Date: _____

I, _____ parent of _____ will not post any photos or videos of my child who may be with other children in the photo or video and respect the privacy of all families.

Signature of Parent : _____ Date: _____

NO FOODS OR DRINKS FROM OUTSIDE:

No outside foods or drinks will be accepted as all meals are prepared on site (unless your child has a special dietary need or severe allergy that we cannot accommodate and the parent in that case completes a form). All food must be nut-free.

For birthday celebrations of your child, you are welcome to bring in stickers, crayons, coloring pencils or coloring books for the children if you want to. No cake or foods from outside to share with the children for birthday celebrations.

I _____ parent of _____ will not bring in outside foods or drink

Signature of Parent: _____ Date: _____

VIDEO SURVEILLANCE CAMERA POLICY

This purpose of this policy is to regulate the use of video surveillance and recording on Blue Elephant Daycare premises. Information obtained through video surveillance will be used exclusively for law enforcement purposes, which must relate to the protection of students, staff and the public, or the deterrence or detection of criminal activity, including theft, vandalism, or other property damage. Please refer to parent handbook for more information.

Name of parent: _____ Signature of parent : _____

Date: _____

Personal information being transmitted via internet:

This acknowledges that information transmitted over the internet may be at risk of inadvertent risk or loss. Personal information shall not be transmitted over the internet unless full and sufficient consent from the party whose information is involved has been received in advance and in writing. Such consent shall include to the acceptance of all risk and liability of using email.

Name of parent; _____ Signature of parent: _____

Date: _____

No Toys from home

Please refrain from sending toys from home with your child. We do not want to be responsible for any lost toys, broken toys or misplacement of toys. Thank you for your cooperation.

Name of parent: _____ Signature of parent: _____

Date: _____

Stuffed animals and sleep time toy

We discourage you from sending in a stuffed animal or sleep time item unless your child really is very dependent on it. If you are sending this item, please speak to the Supervisor who will require a note from you on it. The stuffed animal or sleep time toy/item will go home every Friday for wash and you can bring it back on the Monday.

Blankets/flannel sheets

These items are sent home every Friday for wash and brought back on Monday. No pillows please.

APPLICATION FOR ENROLMENT

STUDENT INFORMATION:

Student's Name: _____
Last First Middle

Sex: ___ **Birth date:** _____ **Home Phone No:** _____
yy mm dd

Address: _____
Street City Postal Code

Days of Attendance: Mon. Tues. Wed. Thurs. Fri. Full Day

GUARDIAN INFORMATION:

Guardian 1 **Guardian 2**

Name: _____

Occupation: _____

Home Address: _____

Home Phone: _____

Work Address: _____

Work Phone: _____

Cell phone: _____

Email address: _____

RELEASE INFORMATION (name of persons to whom the child may be released)

Name _____ **Relationship** _____

Home Address _____

Home Phone: _____ Work Phone: _____

Name _____ **Relationship** _____

Home Address _____

Home Phone: _____ Work Phone: _____

MEDICAL INFORMATION (Please provide 2 copies of child's immunization record)

Name of Doctor/Physician: _____ **Phone #** _____

Address: _____

EMERGENCY INFORMATION: In case of an emergency, every effort will be made to reach the parent. Please provide names of persons to be contacted in an emergency if parents are not reachable.

1st contact Name: _____ Home Phone: _____

Address: _____ Relationship: _____

Work Phone #: _____ Cell Ph/Pager: _____

2nd contact Name: _____ Home Phone: _____

Address: _____ Relationship: _____

Work Phone #: _____ Cell Ph/Pager: _____

What is your child's daily routine like? _____

Are there parts of the routine that are challenging? _____

Are there parts of the routine that go well? _____

Are there any sleep arrangements or sleep requirements for your child? _____

Are there any comments around rest time that we should be aware of? _____

Please comment on your child's overall health:

Is your child unable to participate in certain daycare activities or exercises? If yes, please state what activities with reason.

Does your child have a medical need or device _____ If yes, state the medical need or device: _____

Does your child have a prescribed medication for this medical conditions: _____?

Name of medication: _____

(Individual Plan for child with a medical need has to be completed by parent if any allergy or medication condition)

Does your child have an allergy? (List) _____

Does your child require an epipen _____

Please complete an Individualized Plan for child with medical condition if required)

Does your child have any dietary needs? Please state. _____

Please complete a letter, sign and date it if any dietary restrictions and if ingested, what is the protocol for the Daycare.

Is there any previous history of communicable diseases that the daycare should be aware of: _____ Does your child

have any problems with hearing or vision? _____ Has he or she had a hearing or eye test?

Signature of Parent: _____ Date: _____ Date of Admission _____

Registration Fee: _____ Last month deposit: _____

I, _____ parent of _____ have read and understood the policies in the information booklet and parent handbook on our website at Blue Elephant Daycare.

Parent name: _____ Parent signature: _____ Date: _____

Date of Withdrawal: _____ Reason for withdrawal: provide withdrawal letter to retain on file.

Base Fee Schedule: January 2023 to December 2023

The base fees for the specific month is based on the number of days in that month x daily rate.

Blue Elephant Daycare has joined the Canada Wide Early Learning Child Care Program.

For 2023, the fee reduction is 52.75 % of Blue Elephant Daycare 2022 fees

FULL TIME FEE

Age Group	Blue Elephant fees per day	52.75 % fee reduction (CWELCC) in fees	New fees per day
Toddlers (18 months to 30 months) 20% mixed age from 15 to upto18months is same fee	\$64.00 daily	\$33.76	\$30.24
Pre-School (31 months to 5 years)	\$56.53 daily	\$29.82	\$26.71

PART TIME FEE IN PRESCHOOL ROOM (31 months to 47 months)

Days per week	Blue Elephant fees per day	52.75 % fee reduction in fees (CWELCC)	New fees per day
4 days a week	\$64.00 daily	\$33.76	\$30.24
3 days a week	\$80.00 daily	\$42.20	\$37.80
2 days a week	\$106.64 daily	\$56.25	\$50.38

PART TIME FEE – FOR 18 months to 30 months - ONLY 2 SPOTS IN THE TODDLER ROOM

Days per week	Blue Elephant fees per day	52.75 % fee reduction (CWELCC) in fees	New fees per day
4 days a week	\$73.32 daily	\$38.67	\$34.64
3 days a week	\$85.32 daily	\$45.00	\$40.31
2 days a week	119.96daily	\$63.27	\$56.68

A service charge of \$30 will apply to any “NSF” cheques return

Etransfer to info@blueelephantdaycare.com

For 2023 registration fee will be reduced by 52.75% for all families as part of the CWELCC program.

The registration fee is \$35.44. (52.75% off \$75 registration fee)

Income tax receipt provided at year end.